

Columbia Central High School Columbia School District

Daniel Hyliard, Principal 11775 HEWITT RD BROOKLYN, MI 49230-8961

2015-2016 SI Plan

Overview

Plan Name

2015-2016 SI Plan

Plan Description

2015-2016 SI Plan

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

Goal 1: All students at Columbia Central Junior/ Senior High School will increase proficiency in reading.

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

100% of Economically Disadvantaged students will demonstrate a proficiency by moving from 56% to 59% to decrease a 26% gap in Reading by 06/10/2016 as measured by state summative assessments.

(shared) Strategy 1:

SAT and I-Ready Reading Comprehension - All teachers will give SAT reading comprehension assessments to grades 9-12.

All 7th and 8th grade teachers will give reading comprehension assessments.

Research Cited: Dulam, Steve. McGraw Hill's 10 ACT Practice Tests. McGraw Hill. 2007

Tier: Tier 1

Type Assigned Funding Responsible
All 9-12th grade teachers will give SAT reading comprehension Direct assessments in their 7th hour classes. Teachers will follow up assessments with reading strategy instruction. All 7th and 8th grade teachers will give I-Ready assessments for reading comprehension, 3 times per year.

7th and 8th Grade Teachers	Other	\$4000)9/08/2015 06/10/2016 \$4000	09/08/2015	Getting Ready	Tier 1	Direct Instruction	In 7th and 8th grade classes, 36 articles will be analyzed across the curriculum during an 8th hour, one per week. Data will be cross referenced with the I-Ready info reading data.
Staff Responsibl e	Source Of Funding	Resource Assigned	End Date	Begin Date	Phase	Tier	Activity Type	Activity - 7th & 8th Informational Reading across the curriculum A

7th and 8th grade Battle Creek Math and Science Center kits are designed to analyze informational text, using the common taccore standards to support informational text comprehension.	Activity - 7th and 8th grade BCMSC Informational Text A
Supplemen Tier tal Materials	ctivity ype
Tier 1	Tier
Getting Ready	Phase
09/08/2015	Begin Date
09/08/2015 06/10/2016 \$425	End Date
\$425	Resource Assigned
General Fund	Source Of Funding
7th and 8th grade Science staff	Staff Responsibl e

Measurable Objective 2:

100% of All Students will demonstrate a proficiency increase by 2% in Reading by 06/10/2016 as measured by local reading comprehension tests

Columbia Central High School

(shared) Strategy 1:

SAT Preparatory Course - All juniors will take the SAT Prep Course to better prepare them for the test.

Research Cited: U.S. Department of Education NCEE 2009-4006 Report from What Works Clearinghouse

Helping students navigate the pat to college: What high schools can do: A Practice Guide, Institute of Education Sciences, Tierney, W.G, Bailey, T. Constantine, J.

Finklestein, N., & Hurd, N.F. (2009)

Tier: Tier 1

Activity - SAT Reading Ac	ctivity ype	Tier	Phase	Begin Date End Date		Resource Assigned	Source Of Staff Funding Resp e	Staff Responsibl e
Monitor the implementation of the instructional reading strategies that have been incorporated into the SAT Prep lns course for all juniors	Direct Instruction	Tier 1	Monitor	09/08/2015 06/10/2016 \$0	06/10/2016		No Funding SAT Prep Required Educators	SAT Prep Educators

(shared) Strategy 2:

SAT and I-Ready Reading Comprehension - All teachers will give SAT reading comprehension assessments to grades 9-12.

All 7th and 8th grade teachers will give reading comprehension assessments.

Research Cited: Dulam, Steve. McGraw Hill's 10 ACT Practice Tests. McGraw Hill. 2007

In 7th and 8th grade classes, 36 articles will be analyzed across the curriculum during an 8th hour, one per week. Data Instruction will be cross referenced with the I-Ready info reading data.	Activity - 7th & 8th Informational Reading across the curriculum Activity	All 9-12th grade teachers will give SAT reading comprehension Direct assessments in their 7th hour classes. Teachers will follow up assessments with reading strategy instruction. All 7th and 8th grade teachers will give I-Ready assessments for reading comprehension, 3 times per year.	Activity - Reading Assessments Activity
<u> </u>	Tier		Tier
Tier 1	, i	ier 1	J.
Getting Ready	Phase	Implement	Phase
09/08/2015	Begin Date End Date	09/08/2015	Begin Date End Date
09/08/2015 06/10/2016 \$4000		09/08/2015 06/10/2016 \$0	
\$4000	Resource Assigned	\$0	Resource Assigned
Other	Source Of Funding	No Funding All 9-12 Required gradeTe hers	Source Of Staff Funding Resp
7th and 8th Grade Teachers	Staff Responsible	No Funding All 9-12 Required gradeTeac hers	Staff Responsibl e

7th and 8th grade Battle Creek Math and Science Center kits are designed to analyze informational text, using the common core standards to support informational text comprehension.	Activity - 7th and 8th grade BCMSC Informational Text
Supplemen tal Materials	Activity Type
Tier 1	Tier
Getting Ready	Phase
09/08/2015	Begin Date
09/08/2015 06/10/2016 \$425	End Date
\$425	Resource Assigned
General Fund	Source Of Funding
7th and 8th grade Science staff	Staff Responsibl e

Columbia Central High School

Measurable Objective 3:

100% of All Students will demonstrate a proficiency increase by 2% in Reading by 06/10/2016 as measured by SAT informational reading scores at the high school level and the I-Ready scores at the Junior High level.

(shared) Strategy 1:

SAT Preparatory Course - All juniors will take the SAT Prep Course to better prepare them for the test.

Research Cited: U.S. Department of Education NCEE 2009-4006 Report from What Works Clearinghouse

Helping students navigate the pat to college: What high schools can do: A Practice Guide, Institute of Education Sciences, Tierney, W.G, Bailey, T. Constantine, J.

Finklestein, N., & Hurd, N.F. (2009)

Monitor the implementat strategies that have bee course for all juniors	Activity - SAT Reading
Monitor the implementation of the instructional reading strategies that have been incorporated into the SAT Prep course for all juniors	
Direct Instruction	Activity Type
Tier 1	ē
Monitor	Phase
09/08/2015	Begin Date End Date
)9/08/2015 06/10/2016 \$0	End Date
\$0	Resource Assigned
No Funding SAT Prep Required Educators	Source Of Funding
ng SAT Prep Educators	Staff Responsible

(shared) Strategy 2:

SAT and I-Ready Reading Comprehension - All teachers will give SAT reading comprehension assessments to grades 9-12.

All 7th and 8th grade teachers will give reading comprehension assessments

Research Cited: Dulam, Steve. McGraw Hill's 10 ACT Practice Tests. McGraw Hill. 2007

Tier: Tier 1

V 17. V
1
]
7
21.8

Activity - 7th & 8th Informational Reading across the curriculum. Activity

Tier

Phase

Begin Date | End Date

Resource Assigned

Source Of Funding

Staff Responsibl

- A: -
In 7th and 8th grade classes, 36 articles will be analyzed across the curriculum during an 8th hour, one per week. Data In will be cross referenced with the I-Ready info reading data.
Direct Instruction
Tier 1
Getting Ready
09/08/2015
06/10/2016 \$4000
\$4000
Other
7th and 8th Grade Teachers

Columbia Central High School

are designed to analyze informational text, using the common core standards to support informational text comprehension.	7th and 8th grade Battle Creek Math and Science Center kits Supplemen Tier 1
tal Materials	Supplemen Tier 1
Ready	Getting
	09/08/2015
	5 06/10/2016 \$425
	\$425
Fund	General

Goal 2: All students at Columbia Central High School will increase proficiency in math.

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

100% of Ninth, Tenth, Eleventh and Twelfth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency by moving from 31% to 39% in Mathematics by 06/10/2016 as measured by state summative assessments.

(shared) Strategy 1:

SAT Prep Course SAT Preparatory Course - In 2012, an ACT Prep Course was created to better assist all juniors in preparing for the standardized test. This course will be adjusted to an

Foundation for Educational Research (2010). Claire Easton, Marian Morris and Geoff Gee Research Cited: Local Authorities' Research Consortium: Integrated Children's Services and the Common Assessment Framework Process. Slough: National

Tier: Tier 1

Implementation of instructional math strategies and incorporation into the SAT Prep course for juniors	Activity - SAT Mathematics
Direct Instruction	Activity Type
Tier 1	Tier
Implement	Phase
09/08/2015	Begin Date End Date
09/08/2015 06/10/2016 \$0	End Date
\$0	Resource Assigned
No Funding Required	Source Of Funding
tequired SAT Prep tequired Educator, 9-12 Math Teacher	Staff Responsibl e

(shared) Strategy 2:

After School Program - At-risk students will be offered learning opportunities after school to improve their skills

Research Cited: Failure is NOT an Option, by Alan M. Blankstein, 2004

9-12 Math teachers	Section 31a 9-12 Math teachers	\$1500	09/08/2015 06/10/2016 \$1500	09/08/2015	Monitor	Tier 3	Academic Support Program	Teachers will provide 45 minutes of instructional time, with an additional 15 minutes of prep time allotted after school. Bussing Support will be provided. Academ Academ Program
Staff Responsible	Source Of Funding	Resource Assigned	n Date End Date	Begin Date	Phase	Te	Activity Type	Activity Extra Assistance

Columbia Central High School

(shared) Strategy 3:

their CCSS understanding as it relates to focus, coherency, clarity, and rigor within mathematical instruction. Math Academy - The goal of the Math Academy workshop is for teachers to gain in-depth knowledge of mathematical content for teaching. Teachers will strengthen

Research Cited: Federica Frost, "Promoting Reform in Mathematics Education Project Prime." Center for Evaluation Research, (2012)

Tier: Tier 1

Teachers will receive job-embedded coaching to assist with implementing strategies learned at their training in their Support classrooms. Academic Support Program	Activity - Math Coaching
Tier 1	Tier
Getting Ready	Phase
09/08/2015	Begin Date
08/2015 06/10/2016 \$700	End Date
\$700	Resource Assigned
General Fund	Source Of Funding
Special Education Math Teachers	Staff Responsibl e

Measurable Objective 2:

80% of Eleventh grade students will demonstrate a proficiency in figures and properties (G1) in Mathematics by 06/10/2016 as measured by local assessment

(shared) Strategy 1:

SAT Prep Course SAT Preparatory Course - In 2012, an ACT Prep Course was created to better assist all juniors in preparing for the standardized test. This course will be adjusted to an

Foundation for Educational Research (2010). Claire Easton, Marian Morris and Geoff Gee. Research Cited: Local Authorities' Research Consortium: Integrated Children's Services and the Common Assessment Framework Process. Slough: National

Tier: Tier 1

Implementation of instructional math strategies and incorporation into the SAT Prep course for juniors	Activity - SAT Mathematics
Direct Instruction	Activity Type
Tier 1	lier
Implement	Phase
09/08/2015	Begin Date
09/08/2015 06/10/2016 \$0	Date End Date
\$0	Resource Assigned
No Funding Required	Source Of Funding
ding SAT Prep Educator, 9-12 Math Teacher	Staff Responsibl e

(shared) Strategy 2:

their CCSS understanding as it relates to focus, coherency, clarity, and rigor within mathematical instruction. Math Academy - The goal of the Math Academy workshop is for teachers to gain in-depth knowledge of mathematical content for teaching. Teachers will strengthen

Research Cited: Federica Frost, "Promoting Reform in Mathematics Education Project Prime." Center for Evaluation Research, (2012).

×
≱
₹
y - Math
Z
<u> </u>
ath Coach
V
) ac
``` ≱.
വ്യ
at will a
19. A 18.
$\neg \neg $
촛효
ĕ <u>₹</u>
₹
<u> </u>
7
1000 1000 1000 1000
Pha
Pha
Ph
Pha
Phase E
Phase E
Pha
Phase E
Phase
Phase
Phase
Phase E
Phase E
Phase
Phase
Phase E
Phase E

Columbia Central High School

classrooms. Pro	plementing strategies learned at their training in their Sup	Teachers will receive job-embedded coaching to assist with Aca
 ogram	Support	cademic
		Tier 1
	Ready	Getting
 		09/08/2015
		06/10/2016  \$700
		\$700
	Fund	General
Math Teachers	Education	Special

#### Measurable Objective 3:

100% of Eleventh grade Female students will demonstrate a proficiency by moving from 21% to 24% to decrease a 20% gap in Mathematics by 06/10/2016 as measured by on state summative assessments.

#### (shared) Strategy 1:

After School Program - At-risk students will be offered learning opportunities after school to improve their skills

Research Cited: Failure is NOT an Option, by Alan M. Blankstein, 2004

Tier: Tier 3

Te ad	-
eachers will provide 45 minutes of instructional time, with an dditional 15 minutes of prep time allotted after school. Bussir ill be provided.	livity
rs w hal 1: provi	/- Extra /
ill pr 5 mi ded.	tra/
ovid nute	Assis
e 45 S of	stan
, pre	e
nute p tin	
s of ne a	
inst	
nucti a	
onal fter	
scho	
0, e, €	
ith a 3uss	
ing 	
hers will provide 45 minutes of instructional time, with an onal 15 minutes of prep time allotted after school. Bussing Suppore provided.	Acti Type
Academii Support Program	vity .
íc 1	
Tier 3	Tier
ω	
Monito	Phas
itor	ě
0/60	Зеgi
8/20	n D
)15	n Date
06/1	End Date
0/20	Dat
)16	
06/10/2016 \$1500	Resc
ŏ	gned
	<del>-</del> v
	Fig
Sect	[종종 특기
Section :	urce ( nding
Section 31a	urce Of nding
Section 31a 9-12 teac	urce Of Stafi nding Resi e
Section 31a 9-12 Matt teachers	urce Of Staff Iding Respons

#### (shared) Strategy 2:

their CCSS understanding as it relates to focus, coherency, clarity, and rigor within mathematical instruction. Math Academy - The goal of the Math Academy workshop is for teachers to gain in-depth knowledge of mathematical content for teaching. Teachers will strengthen

Research Cited: Federica Frost, "Promoting Reform in Mathematics Education Project Prime." Center for Evaluation Research, (2012)

Tier: Tier 1

Teachers will receive job-embedded coaching to assist with implementing strategies learned at their training in their classrooms.	Activity - Math Coaching
Academic Support Program	Activity Type
Tier 1	Tier
Getting Ready	Phase
09/08/2015	Begin Date End Date
)9/08/2015 06/10/2016 \$700	End Date
\$700	Resource Assigned
General Fund	Resource Source Of Staff Assigned Funding Resp
Special Education Math Teachers	Staff Responsibl e

#### Measurable Objective 4:

100% of Seventh and Eighth grade students will demonstrate a proficiency of 1 years growth in Mathematics by 06/10/2016 as measured by I-Ready.

#### Strategy 1:

I-Ready Diagnostic Assessment - 7th and 8th grade students will be given the I-Ready Assessment for math in September, January, and May.

Research Cited: Educational Reach Institute of America, i-Ready/Ready Blended Efficacy Study, Report Number 501, November 2014

All 7th and 8th grade math	Other	\$0	09/08/2015 06/10/2016 \$0	09/08/2015	Implement	Tier 1	Direct Instruction	Individualized instruction for a valid and reliable growth measure for grades 7 and 8, that individualize instruction.	Individualized inst measure for grade
Staff Responsible	Source Of Funding	Resource Assigned	Date End Date	Begin Date	Phase	Ē	Activity Type	dy Instruction	Activity - i-Ready I

All 7th and 8th grade math teachers will utilize various types of technology such as graphing calculators, Smartboards, IPADs Instruction to teach the hands-on learner math skills	Activity - Math Technology	Departmental collaboration will be used to review local and standardized state assessment data to identify students not meeting proficiency levels.	Activity - Department Meeting Ty
	Activity Type	Teacher Collaborati on	Activity Type
Tier 1	Tier	Tier 1	e
Implement	Phase	Monitor	Phase
09/08/2015	Begin Date End Date	09/08/2015 06/10/2016 \$0	Begin Date
09/08/2015 06/10/2016 \$0		06/10/2016	End Date
\$0	Resource Assigned	\$0	Resource Assigned
No Funding 7th and 8th Required grade math teachers	Resource Source Of Staff Assigned Funding Responsible	No Funding 7th and 8th Required grade math teachers	Begin Date
7th and 8th grade math teachers	Staff Responsibl e	7th and 8th grade math teachers	Staff Responsibl e

Activity - Parental Involvement Night	Activity Type	Tier	Phase	Begin Date End Date		Resource Assigned	Source Of Staff Funding Resp	Staff Responsible
STEM night (science fair): Students will be involved in the development of a science project that is directly correlated to STEM. Students will tie math and science together to effectively demonstrate STEM knowledge.	Parent Involvemen t	Tier 1	Implement	09/08/2015	09/08/2015 06/10/2016 \$1000	\$1000	Other	7th and 8th grade math and science teachers

Teachers will use BCMCS kits to support the connection between math and science. The teachers will use consumable kits to gather data to support this connection.	Activity - BCMSC Kits
Direct Instruction	Activity Type
Tier 1	Tier
Monitor	Phase
09/08/2015	Begin Date
)9/08/2015 06/10/2016 \$350	Date End Date
\$350	Resource Assigned
General Fund	Source Of Funding
7th and 8th grade math and science teachers	Staff Responsibl e

#### Measurable Objective 5:

100% of Seventh, Eighth, Ninth, Tenth, Eleventh and Twelfth grade students will demonstrate a proficiency in charts/graphs interpretation in Mathematics by 06/10/2016 as measured by local assessments.

#### Strategy 1:

Research Cited: http://vms.vale.k12.or.us/graphs-charts-lessons Interpreting Charts/Graphs - 7th - 12th grade teachers across the curriculum will use content area charts and graphs to increase proficiency

Columbia Central High School

Tier: Tier 1

g All 7th - 12th grade	No Funding All 7th Required 12th g	\$0	09/08/2015 06/10/2016 \$0	09/08/2015		Tier 1	Direct Instruction	eachers will include 2 maps/charts/graphs lessons per 9 /eeks
)f Staff Responsit	Source C Funding	SS 68	Begin Date End Date A	Begin Date	Phase	Tier	Activity Type	ctivity - Use maps/graphs/charts

# Goal 3: All students at Columbia Central High School will increase proficiency in writing.

This plan includes progress notes which are at the very end of this document

### Measurable Objective 1:

100% of Ninth, Tenth, Eleventh and Twelfth grade students will demonstrate a proficiency by improving 3% in Writing by 06/10/2016 as measured by on state summative assessments.

#### Strategy 1:

2015, the course will be changed and developed as a SAT Prep course. SAT Preparatory - In 2012, an ACT Prep course was developed and is now required for all juniors to better prepare them to take state standardized tests. Beginning in

Research Cited: U.S. Department of Education NCEE 2009-4006 Report from What Works Clearinghouse

Helping students navigate the pat to college: What high schools can do: A Practice Guide, Institute of

Education Sciences, Tierney, W.G, Bailey, T. Constantine, J. Finklestein, N., & Hurd, N.F. (2009)

Tier: Tier 1

Prepare the implementation of the instructional strategies utilized to assist juniors in becoming better writers with the SAT Instruction format. The program will focus on writing development, process, and the vocabulary necessary to accomplish the writing analysis required by the SAT.	Activity Practice SAT Writing Prompts Activity Tier
1 Getting Ready	Phase
09/08/2015	Begin Date
)9/08/2015 06/10/2016 \$0	in Date End Date
\$0	Resource Assigned
No Funding Englist Required Teach	Source Of Funding
English Teachers	)f Staff Respo

#### Strategy 2:

Write Across Curriculum - Content specific writing will be done across subject areas

Research Cited: Dalporto, Deva. Writing Across the Curriculum: What, How, and Why. 2013

Columbia Central High School

No Funding All 9th-12th Required grade Teachers	No Funding Required		09/08/2015 06/10/2016 \$0	09/08/2015	Implement	Tier 1	Direct Instruction	All high school teachers will give at least 1 writing assignment per marking period related to their content area. They will instruct students in best writing practices in their content area.
Staff Responsible	Source Of Funding	Resource Assigned	<u>=</u> nd Date	Begin Date I	Phase	Tier	Activity Type	Activity - Content Area Writing

#### Measurable Objective 2:

100% of Ninth, Tenth and Eleventh grade students will demonstrate a proficiency by increasing 2% in Writing by 06/10/2016 as measured by on local essay scores.

#### Strategy 1:

SAT Terminology Practice - Essays assigned by English teachers will follow SAT format with emphasis on the rhetorical terminology specific to the task.

Research Cited: Perkins, Laurel. New SAT Guide: First Edition. lvy Global, Inc. 2014.

English teachers will give 1 SAT style essay per marking period Direct for grades 9-11. Essays will be scored using the SAT writing Instruction ubric.	ctivity - SAT Style Terminolgy Practice Type
	<b>H</b>
Tier 1	ie:
Getting Ready	Phase
09/08/2015	Begin Date
09/08/2015 06/10/2016 \$0	n Date End Date
\$0	Resource Assigned
No Funding Required	Source Of Funding
g All 9th- 12th grade English Teachers	Staff Responsibl e

# **Activity Summary by Funding Source**

# Below is a breakdown of your activities by funding source

#### Section 31a

		Туре					Assigned	Responsible
Extra Assistance	Teachers will provide 45 minutes of instructional time, with an additional 15 minutes of prep time allotted after school. Bussing will be provided.	Academic Support Program	Tier 3	Monitor	09/08/2015	09/08/2015   06/10/2016   \$1500		9-12 Math teachers

#### General Fund

Math Coaching	7th and 8th grade BCMSC Informational Text	BCMSC Kits	Activity Name
Teachers will receive job-embedded coaching to assist with implementing strategies learned at their Support training in their classrooms.  Program	7th and 8th grade Battle Creek Math and Science Supplemen Tier 1 Center kits are designed to analyze informational tal text, using the common core standards to support Materials informational text comprehension.	Teachers will use BCMCS kits to support the connection between math and science. The teachers will use consumable kits to gather data to support this connection.	Activity Description
Academic Support Program	Supplemen tal Materials	Direct Instruction	Activity Type
Tier 1	Tier 1	Tier 1	Tier
Getting Ready	Getting Ready	Monitor	Phase
09/08/2015	09/08/2015	09/08/2015	Begin Date End Date
09/08/2015 06/10/2016 \$700	09/08/2015   06/10/2016   \$425	09/08/2015   06/10/2016   \$350	End Date
\$700			Resource Assigned
Special Education Math Teachers	7th and 8th grade Science staff	7th and 8th grade math and science teachers	Staff Responsibl e

#### No Funding Required

Activity Description  All 9-12th grade teachers will give SAT reading	Activity Type  SAT reading Direct		Activity Tier Type  Direct Tier 1	Activity Tier Type  Direct Tier 1	Activity Tier Type  Direct Tier 1
Direct	rect		Tier 1	Tier 1	Tier 1
Phase Beg Implement 09/0	Phase Begin Date End Date Resource Assigned Implement 09/08/2015 06/10/2016 \$0	Begin Date End Date Resource Assigned 09/08/2015 06/10/2016 \$0	End Date Resource Assigned 06/10/2016 \$0	Resource Assigned	Staff Rest e

# School Improvement Plan Columbia Central High School

SAT Style Terminolgy Practice	SAT Mathematics	Practice SAT Writing Prompts	Use maps/graphs/charts	Content Area Writing	Department Meeting	SAT Reading	Math Technology
English teachers will give 1 SAT style essay per marking period for grades 9-11. Essays will be scored using the SAT writing rubric.	Implementation of instructional math strategies and incorporation into the SAT Prep course for juniors	Prepare the implementation of the instructional strategies utilized to assist juniors in becoming better writers with the SAT format. The program will focus on writing development, process, and the vocabulary necessary to accomplish the writing analysis required by the SAT.	Teachers will include 2 maps/charts/graphs lessons per 9 weeks	All high school teachers will give at least 1 writing assignment per marking period related to their content area. They will instruct students in best writing practices in their content area.	Departmental collaboration will be used to review local and standardized state assessment data to identify students not meeting proficiency levels.	Monitor the implementation of the instructional reading strategies that have been incorporated into the SAT Prep course for all juniors	All 7th and 8th grade math teachers will utilize various types of technology such as graphing calculators, Smartboards, IPADs to teach the hands-on learner math skills
Direct Instruction	Direct Instruction	Direct Instruction	Direct Instruction	Direct Instruction	Teacher Collaborati on	Direct Instruction	Direct Instruction
Tier 1	Tier 1	Tier 1	Tier 1	Tier 1	Tier 1	Tier 1	Tier 1
Getting Ready	Implement	Getting Ready		Implement	Monitor	Monitor	Implement
09/08/2015	09/08/2015	09/08/2015	09/08/2015	09/08/2015	09/08/2015	09/08/2015	09/08/2015
06/10/2016	06/10/2016	06/10/2016	06/10/2016	06/10/2016	06/10/2016	06/10/2016	09/08/2015   06/10/2016   \$0
\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
All 9th- 12th grade English Teachers	SAT Prep Educator, 9-12 Math Teacher	English Teachers	All 7th - 12th grade teachers	All 9th-12th grade Teachers	7th and 8th grade math teachers	SAT Prep Educators	7th and 8th grade math teachers

#### Other

All 7th and 8th grade math teachers 7th and 8th	\$4000	09/08/2015   06/10/2016   \$0	Implement 09/08/2015 06/10/2016 \$0 Getting 09/08/2015 06/10/2016 \$4	Implement Getting	Tier 1 Tier 1	Direct Instruction	Individualized instruction for a valid and reliable growth measure for grades 7 and 8, that individualize instruction.  In 7th and 8th grade classes, 36 articles will be	i-Ready Instruction 7th & 8th Informational
Staff Responsibl e	Resource Assigned		Begin Date End Date	Phase	Ter	Activity Type	Activity Description	Activity Name

# School Improvement Plan Columbia Central High School

	Night	Parental Involvement
that is directly correlated to STEM. Students will the math and science together to effectively demonstrate STEM knowledge.	involved in the development of a science project	STEM night (science fair): Students will be
	Invoivemen	Parent
		Tier 1
		Implement
		09/08/2015
		09/08/2015 06/10/2016 \$1000
		\$1000
and science teachers	grade math	7th and 8th

## **Progress Notes**

Jyb
e
Name
Status
Comments
reated On
Created By