



School Improvement Plan

Columbia Central High School

Columbia School District

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BROOKLYN, MI 49230-8961

2015-2016 SI Plan

Overview

Plan Name

2015-2016 SI Plan

Plan Description

2015-2016 SI Plan

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students at Columbia Central Junior/ Senior High School will increase proficiency in reading.	Objectives: 3 Strategies: 2 Activities: 4	Academic	\$4425
2	All students at Columbia Central High School will increase proficiency in math.	Objectives: 5 Strategies: 5 Activities: 9	Academic	\$3550
3	All students at Columbia Central High School will increase proficiency in writing.	Objectives: 2 Strategies: 3 Activities: 3	Academic	\$0

Goal 1: All students at Columbia Central Junior/ Senior High School will increase proficiency in reading.

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

100% of Economically Disadvantaged students will demonstrate a proficiency by moving from 56% to 59% to decrease a 26% gap in Reading by 06/10/2016 as measured by state summative assessments.

(shared) Strategy 1:

SAT and I-Ready Reading Comprehension - All teachers will give SAT reading comprehension assessments to grades 9-12.

All 7th and 8th grade teachers will give reading comprehension assessments.

Research Cited: Dulam, Steve. McGraw Hill's 10 ACT Practice Tests. McGraw Hill. 2007

Tier: Tier 1

Activity	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All 9-12th grade teachers will give SAT reading comprehension assessments in their 7th hour classes. Teachers will follow up assessments with reading strategy instruction. All 7th and 8th grade teachers will give I-Ready assessments for reading comprehension, 3 times per year.	Direct Instruction	Tier 1	Implement	09/08/2015	06/10/2016	\$0	No Funding Required	All 9-12 grade Teachers

Activity	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
In 7th and 8th grade classes, 36 articles will be analyzed across the curriculum during an 8th hour, one per week. Data will be cross referenced with the I-Ready info reading data.	Direct Instruction	Tier 1	Getting Ready	09/08/2015	06/10/2016	\$4000	Other	7th and 8th Grade Teachers

Activity	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
7th and 8th grade Battle Creek Math and Science Center kits are designed to analyze informational text, using the common core standards to support informational text comprehension.	Supplemental Materials	Tier 1	Getting Ready	09/08/2015	06/10/2016	\$425	General Fund	7th and 8th grade Science Staff

Measurable Objective 2:

100% of All Students will demonstrate a proficiency increase by 2% in Reading by 06/10/2016 as measured by local reading comprehension tests.

School Improvement Plan
Columbia Central High School

(shared) Strategy 1:

SAT Preparatory Course - All Juniors will take the SAT Prep Course to better prepare them for the test.
Research Cited: U.S. Department of Education NCEE 2009-4006 Report from What Works Clearinghouse

Helping students navigate the path to college: What high schools can do: A Practice Guide, Institute of Education Sciences, Tierney, W.G, Bailey, T. Constantine, J. Finklestein, N., & Hurd, N.F. (2009)

Tier: Tier 1

Activity	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Activity - SAT Reading								
Monitor the implementation of the instructional reading strategies that have been incorporated into the SAT Prep course for all Juniors	Direct Instruction	Tier 1	Monitor	09/08/2015	06/10/2016	\$0	No Funding Required	SAT Prep Educators

(shared) Strategy 2:

SAT and I-Ready Reading Comprehension - All teachers will give SAT reading comprehension assessments to grades 9-12.

All 7th and 8th grade teachers will give reading comprehension assessments.

Research Cited: Dulam, Steve. McGraw Hill's 10 ACT Practice Tests. McGraw Hill. 2007

Tier: Tier 1

Activity	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Activity - Reading Assessments								
All 9-12th grade teachers will give SAT reading comprehension assessments in their 7th hour classes. Teachers will follow up assessments with reading strategy instruction. All 7th and 8th grade teachers will give I-Ready assessments for reading comprehension, 3 times per year.	Direct Instruction	Tier 1	Implement	09/08/2015	06/10/2016	\$0	No Funding Required	All 9-12 grade Teachers

Activity	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Activity - 7th & 8th Informational Reading across the curriculum								
In 7th and 8th grade classes, 36 articles will be analyzed across the curriculum during an 8th hour, one per week. Data will be cross referenced with the I-Ready info reading data.	Direct Instruction	Tier 1	Getting Ready	09/08/2015	06/10/2016	\$4000	Other	7th and 8th Grade Teachers

Activity	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Activity - 7th and 8th grade BCWSC Informational Text								
7th and 8th grade Battle Creek Math and Science Center kits are designed to analyze informational text, using the common core standards to support informational text comprehension.	Supplemental Materials	Tier 1	Getting Ready	09/08/2015	06/10/2016	\$425	General Fund	7th and 8th grade Science staff

School Improvement Plan
Columbia Central High School

Measurable Objective 3:

100% of All Students will demonstrate a proficiency increase by 2% in Reading by 06/10/2016 as measured by SAT informational reading scores at the high school level and the I-Ready scores at the Junior High level.

(shared) Strategy 1:

SAT Preparatory Course - All Juniors will take the SAT Prep Course to better prepare them for the test.

Research Cited: U.S. Department of Education NCEE 2009-4006 Report from What Works Clearinghouse

Helping students navigate the path to college: What high schools can do: A Practice Guide, Institute of Education Sciences, Tierney, W.G, Bailey, T. Constantine, J.

Finklestein, N., & Hurd, N.F. (2009)

Tier: Tier 1

Activity	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Activity - SAT Reading	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monitor the implementation of the instructional reading strategies that have been incorporated into the SAT Prep course for all Juniors	Direct Instruction	Tier 1	Monitor	09/08/2015	06/10/2016	\$0	No Funding Required	SAT Prep Educators

(shared) Strategy 2:

SAT and I-Ready Reading Comprehension - All teachers will give SAT reading comprehension assessments to grades 9-12.

All 7th and 8th grade teachers will give reading comprehension assessments.

Research Cited: Dulam, Steve. McGraw Hill's 10 ACT Practice Tests. McGraw Hill. 2007

Tier: Tier 1

Activity	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Activity - Reading Assessments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All 9-12th grade teachers will give SAT reading comprehension assessments in their 7th hour classes. Teachers will follow up assessments with reading strategy instruction. All 7th and 8th grade teachers will give I-Ready assessments for reading comprehension, 3 times per year.	Direct Instruction	Tier 1	Implement	09/08/2015	06/10/2016	\$0	No Funding Required	All 9-12 grade Teachers

Activity	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Activity - 7th & 8th Informational Reading across the curriculum	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
In 7th and 8th grade classes, 36 articles will be analyzed across the curriculum during an 8th hour, one per week. Data will be cross referenced with the I-Ready info reading data.	Direct Instruction	Tier 1	Getting Ready	09/08/2015	06/10/2016	\$4000	Other	7th and 8th Grade Teachers

Activity	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Activity - 7th and 8th grade BCMSC Informational Text	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

School Improvement Plan
Columbia Central High School

7th and 8th grade Battle Creek Math and Science Center kits are designed to analyze informational text, using the common core standards to support informational text comprehension.	Supplemental Materials	Tier 1	Getting Ready	09/08/2015	06/10/2016	\$425	General Fund	7th and 8th grade Science staff
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Goal 2: All students at Columbia Central High School will increase proficiency in math.

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

100% of Ninth, Tenth, Eleventh and Twelfth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency by moving from 31% to 39% in Mathematics by 06/10/2016 as measured by state summative assessments.

(shared) Strategy 1:

SAT Preparatory Course - In 2012, an ACT Prep Course was created to better assist all juniors in preparing for the standardized test. This course will be adjusted to an SAT Prep Course

Research Cited: Local Authorities' Research Consortium: Integrated Children's Services and the Common Assessment Framework Process. Slough: National Foundation for Educational Research (2010). Claire Easton, Marian Morris and Geoff Gee.

Tier: Tier 1

Activity	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implementation of instructional math strategies and incorporation into the SAT Prep course for juniors	Direct Instruction	Tier 1	Implement	09/08/2015	06/10/2016	\$0	No Funding Required	SAT Prep Educator, 9-12 Math Teacher

(shared) Strategy 2:

After School Program - At-risk students will be offered learning opportunities after school to improve their skills.

Research Cited: Failure is NOT an Option, by Alan M. Blankstein, 2004

Tier: Tier 3

Activity	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide 45 minutes of instructional time, with an additional 15 minutes of prep time allotted after school. Bussing will be provided.	Academic Support Program	Tier 3	Monitor	09/08/2015	06/10/2016	\$1500	Section 31a	9-12 Math teachers

School Improvement Plan
Columbia Central High School

(shared) Strategy 3:

Math Academy - The goal of the Math Academy workshop is for teachers to gain in-depth knowledge of mathematical content for teaching. Teachers will strengthen their CCSS understanding as it relates to focus, coherency, clarity, and rigor within mathematical instruction.

Research Cited: Federica Frost, "Promoting Reform In Mathematics Education Project Prime." Center for Evaluation Research, (2012).

Tier: Tier 1

Activity	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will receive job-embedded coaching to assist with implementing strategies learned at their training in their classrooms.	Academic Support Program	Tier 1	Getting Ready	09/08/2015	06/10/2016	\$700	General Fund	Special Education Math Teachers

Measurable Objective 2:

80% of Eleventh grade students will demonstrate a proficiency in figures and properties (G1) in Mathematics by 06/10/2016 as measured by local assessment.

(shared) Strategy 1:

SAT Preparatory Course - In 2012, an ACT Prep Course was created to better assist all juniors in preparing for the standardized test. This course will be adjusted to an SAT Prep Course

Research Cited: Local Authorities' Research Consortium: Integrated Children's Services and the Common Assessment Framework Process. Slough. National

Foundation for Educational Research (2010). Claire Easton, Marian Morris and Geoff Gee.

Tier: Tier 1

Activity	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implementation of instructional math strategies and incorporation into the SAT Prep course for juniors	Direct Instruction	Tier 1	Implement	09/08/2015	06/10/2016	\$0	No Funding Required	SAT Prep Educator, 9-12 Math Teacher

(shared) Strategy 2:

Math Academy - The goal of the Math Academy workshop is for teachers to gain in-depth knowledge of mathematical content for teaching. Teachers will strengthen their CCSS understanding as it relates to focus, coherency, clarity, and rigor within mathematical instruction.

Research Cited: Federica Frost, "Promoting Reform in Mathematics Education Project Prime." Center for Evaluation Research, (2012).

Tier: Tier 1

Activity	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Activity - Math Coaching	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

School Improvement Plan
Columbia Central High School

Teachers will receive job-embedded coaching to assist with implementing strategies learned at their training in their classrooms.	Academic Support Program	Tier 1	Getting Ready	09/08/2015	06/10/2016	\$700	General Fund	Special Education Math Teachers
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Measurable Objective 3:

100% of Eleventh grade Female students will demonstrate a proficiency by moving from 21% to 24% to decrease a 20% gap in Mathematics by 06/10/2016 as measured by on state summative assessments.

(shared) Strategy 1:

After School Program - At-risk students will be offered learning opportunities after school to improve their skills.

Research Cited: Failure is NOT an Option, by Alan M. Blankstein, 2004

Tier: Tier 3

Activity - Extra Assistance	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide 45 minutes of instructional time, with an additional 15 minutes of prep time allotted after school. Bussing will be provided.	Academic Support Program	Tier 3	Monitor	09/08/2015	06/10/2016	\$1500	Section 31a	9-12 Math teachers

(shared) Strategy 2:

Math Academy - The goal of the Math Academy workshop is for teachers to gain in-depth knowledge of mathematical content for teaching. Teachers will strengthen their CCSS understanding as it relates to focus, coherency, clarity, and rigor within mathematical instruction.

Research Cited: Federica Frost, "Promoting Reform in Mathematics Education Project Prime." Center for Evaluation Research, (2012).

Tier: Tier 1

Activity - Math Coaching	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will receive job-embedded coaching to assist with implementing strategies learned at their training in their classrooms.	Academic Support Program	Tier 1	Getting Ready	09/08/2015	06/10/2016	\$700	General Fund	Special Education Math Teachers

Measurable Objective 4:

100% of Seventh and Eighth grade students will demonstrate a proficiency of 1 years growth in Mathematics by 06/10/2016 as measured by I-Ready.

Strategy 1:

I-Ready Diagnostic Assessment - 7th and 8th grade students will be given the I-Ready Assessment for math in September, January, and May.

Research Cited: Educational Reach Institute of America, I-Ready/Ready Blended Efficacy Study, Report Number 501, November 2014

Tier: Tier 1

School Improvement Plan
Columbia Central High School

Activity - i-Ready Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Individualized instruction for a valid and reliable growth measure for grades 7 and 8, that individualize instruction.	Direct Instruction	Tier 1	Implement	09/08/2015	06/10/2016	\$0	Other	All 7th and 8th grade math teachers

Activity - Department Meeting	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Departmental collaboration will be used to review local and standardized state assessment data to identify students not meeting proficiency levels.	Teacher Collaboration	Tier 1	Monitor	09/08/2015	06/10/2016	\$0	No Funding Required	7th and 8th grade math teachers

Activity - Math Technology	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All 7th and 8th grade math teachers will utilize various types of technology such as graphing calculators, Smartboards, iPADS to teach the hands-on learner math skills	Direct Instruction	Tier 1	Implement	09/08/2015	06/10/2016	\$0	No Funding Required	7th and 8th grade math teachers

Activity - Parental Involvement Night	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
STEM night (science fair): Students will be involved in the development of a science project that is directly correlated to STEM. Students will tie math and science together to effectively demonstrate STEM knowledge.	Parent Involvement	Tier 1	Implement	09/08/2015	06/10/2016	\$1000	Other	7th and 8th grade math and science teachers

Activity - BCMSC Kits	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use BCMSC kits to support the connection between math and science. The teachers will use consumable kits to gather data to support this connection.	Direct Instruction	Tier 1	Monitor	09/08/2015	06/10/2016	\$350	General Fund	7th and 8th grade math and science teachers

Measurable Objective 5:
100% of Seventh, Eighth, Ninth, Tenth, Eleventh and Twelfth grade students will demonstrate a proficiency in charts/graphs interpretation in Mathematics by 06/10/2016 as measured by local assessments.

Strategy 1:
Interpreting Charts/Graphs - 7th - 12th grade teachers across the curriculum will use content area charts and graphs to increase proficiency
Research Cited: <http://vms.vale.k12.or.us/graphs-charts-lessons>

School Improvement Plan
Columbia Central High School

Tier: Tier 1

Activity	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will include 2 maps/charts/graphs lessons per 9 weeks	Direct Instruction	Tier 1		09/08/2015	06/10/2016	\$0	No Funding Required	All 7th - 12th grade teachers

Goal 3: All students at Columbia Central High School will increase proficiency in writing.

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

100% of Ninth, Tenth, Eleventh and Twelfth grade students will demonstrate a proficiency by improving 3% in Writing by 06/10/2016 as measured by on state summative assessments.

Strategy 1:

SAT Preparatory - In 2012, an ACT Prep course was developed and is now required for all Juniors to better prepare them to take state standardized tests. Beginning in 2015, the course will be changed and developed as a SAT Prep course.

Research Cited: U.S. Department of Education NCEE 2009-4006 Report from What Works Clearinghouse

Helping students navigate the path to college: What high schools can do: A Practice Guide, Institute of

Education Sciences, Terrey, W.G, Bailey, T. Constantine, J. Finklestein, N., & Hurd, N.F. (2009)

Tier: Tier 1

Activity - Practice SAT Writing Prompts	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Prepare the implementation of the instructional strategies utilized to assist Juniors in becoming better writers with the SAT format. The program will focus on writing development, process, and the vocabulary necessary to accomplish the writing analysis required by the SAT.	Direct Instruction	Tier 1	Getting Ready	09/08/2015	06/10/2016	\$0	No Funding Required	English Teachers

Strategy 2:

Write Across Curriculum - Content specific writing will be done across subject areas

Research Cited: Dalporto, Deva. Writing Across the Curriculum: What, How, and Why. 2013

Tier: Tier 1

School Improvement Plan
Columbia Central High School

Activity - Content Area Writing	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All high school teachers will give at least 1 writing assignment per marking period related to their content area. They will instruct students in best writing practices in their content area.	Direct Instruction	Tier 1	Implement	09/08/2015	06/10/2016	\$0	No Funding Required	All 9th-12th grade Teachers

Measurable Objective 2:

100% of Ninth, Tenth and Eleventh grade students will demonstrate a proficiency by increasing 2% in Writing by 06/10/2016 as measured by on local essay scores.

Strategy 1:

SAT Terminology Practice - Essays assigned by English teachers will follow SAT format with emphasis on the rhetorical terminology specific to the task.

Research Cited: Perkins, Laurel. New SAT Guide: First Edition. Ivy Global, Inc. 2014.

Tier: Tier 1

Activity - SAT Style Terminology Practice	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
English teachers will give 1 SAT style essay per marking period for grades 9-11. Essays will be scored using the SAT writing rubric.	Direct Instruction	Tier 1	Getting Ready	09/08/2015	06/10/2016	\$0	No Funding Required	All 9th-12th grade English Teachers

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Section 31a

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Extra Assistance	Teachers will provide 45 minutes of instructional time, with an additional 15 minutes of prep time allotted after school. Bussing will be provided.	Academic Support Program	Tier 3	Monitor	09/08/2015	06/10/2016	\$1500	9-12 Math teachers

General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
BCMCS Kits	Teachers will use BCMCS kits to support the connection between math and science. The teachers will use consumable kits to gather data to support this connection.	Direct Instruction	Tier 1	Monitor	09/08/2015	06/10/2016	\$350	7th and 8th grade math and science teachers
7th and 8th grade BCMSC Informational Text	7th and 8th grade Battle Creek Math and Science Center kits are designed to analyze informational text, using the common core standards to support informational text comprehension.	Supplemental Materials	Tier 1	Getting Ready	09/08/2015	06/10/2016	\$425	7th and 8th grade Science staff
Math Coaching	Teachers will receive job-embedded coaching to assist with implementing strategies learned at their training in their classrooms.	Academic Support Program	Tier 1	Getting Ready	09/08/2015	06/10/2016	\$700	Special Education Math Teachers

No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Reading Assessments	All 9-12th grade teachers will give SAT reading comprehension assessments in their 7th hour classes. Teachers will follow up assessments with reading strategy instruction. All 7th and 8th grade teachers will give I-Ready assessments for reading comprehension, 3 times per year.	Direct Instruction	Tier 1	Implement	09/08/2015	06/10/2016	\$0	All 9-12 grade Teachers

School Improvement Plan
Columbia Central High School

Math Technology	All 7th and 8th grade math teachers will utilize various types of technology such as graphing calculators, Smartboards, iPADS to teach the hands-on learner math skills	Direct Instruction	Tier 1	Implement	09/08/2015	06/10/2016	\$0	7th and 8th grade math teachers
SAT Reading	Monitor the implementation of the instructional reading strategies that have been incorporated into the SAT Prep course for all Juniors	Direct Instruction	Tier 1	Monitor	09/08/2015	06/10/2016	\$0	SAT Prep Educators
Department Meeting	Departmental collaboration will be used to review local and standardized state assessment data to identify students not meeting proficiency levels.	Teacher Collaboration	Tier 1	Monitor	09/08/2015	06/10/2016	\$0	7th and 8th grade math teachers
Content Area Writing	All high school teachers will give at least 1 writing assignment per marking period related to their content area. They will instruct students in best writing practices in their content area.	Direct Instruction	Tier 1	Implement	09/08/2015	06/10/2016	\$0	All 9th-12th grade Teachers
Use maps/graphs/charts	Teachers will include 2 maps/charts/graphs lessons per 9 weeks	Direct Instruction	Tier 1		09/08/2015	06/10/2016	\$0	All 7th - 12th grade teachers
Practice SAT Writing Prompts	Prepare the implementation of the instructional strategies utilized to assist juniors in becoming better writers with the SAT format. The program will focus on writing development, process, and the vocabulary necessary to accomplish the writing analysis required by the SAT.	Direct Instruction	Tier 1	Getting Ready	09/08/2015	06/10/2016	\$0	English Teachers
SAT Mathematics	Implementation of instructional math strategies and incorporation into the SAT Prep course for juniors	Direct Instruction	Tier 1	Implement	09/08/2015	06/10/2016	\$0	SAT Prep Educator, 9-12 Math Teacher
SAT Style Terminology Practice	English teachers will give 1 SAT style essay per marking period for grades 9-11. Essays will be scored using the SAT writing rubric.	Direct Instruction	Tier 1	Getting Ready	09/08/2015	06/10/2016	\$0	All 9th-12th grade English Teachers

Other

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
I-Ready Instruction	Individualized instruction for a valid and reliable growth measure for grades 7 and 8, that individualize instruction.	Direct Instruction	Tier 1	Implement	09/08/2015	06/10/2016	\$0	All 7th and 8th grade math teachers
7th & 8th Informational Reading across the curriculum	In 7th and 8th grade classes, 36 articles will be analyzed across the curriculum during an 8th hour, one per week. Data will be cross referenced with the I-Ready info reading data.	Direct Instruction	Tier 1	Getting Ready	09/08/2015	06/10/2016	\$4000	7th and 8th Grade Teachers

School Improvement Plan
Columbia Central High School

Parental Involvement Night	STEM night (science fair): Students will be involved in the development of a science project that is directly correlated to STEM. Students will tie math and science together to effectively demonstrate STEM knowledge.	Parent Involvement	Tier 1	Implementation	09/08/2015	06/10/2016	\$1000	7th and 8th grade math and science teachers
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Progress Notes

Type	Name	Status	Comments	Created On	Created By
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